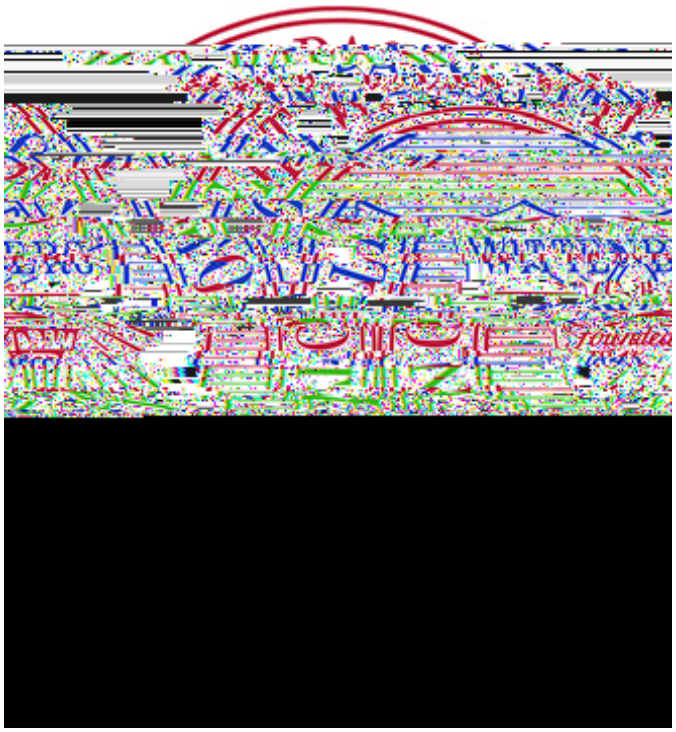
Wittenberg University Nursing Student Handbook 2021-2022



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SECTION 1. INTRODUCTION

Purpose

The purpose of the Nursing Student Handbook is to build upon Wittenberg's Student Handbook and Handbook for Adult & Non-Traditional Students to describe processes and procedures which are unique to nursing students. The Department of Nursing serves traditional 4-year nursing students and non-traditional nursing students within the RN-BSN program. The Nursing Student Handbook contains and expands information found on the Wittenberg Nursing website. The Nursing website is our primary public source of information.

Traditional and transfer undergraduate students are also responsible for policies, procedures, and
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six QSEN competencies are: Evidence-Based Practice (EBP), Informatics, Patient-

SECTION 2. BSN CURRICULUM

Course Policies and Procedures

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There are twopaths to the Wittenberg BSN:

Foreign Language Demonstrate competence in a foreign language. Competence may be demonstrated by completing a foreign language course at Wittenberg (112F or higher) and earning a minimum grade of G or S; or by earning a sufficiently high score on an examination administered on campus by the Foreign Languages and Literatures Department. Category: F.	4 credit hours plus a prerequisite course if needed

[redacted] should be able to use the library to acquire information and to explore

2021 -Present
Connections Curriculum: The Connections Curriculum centers around 10 key learning outcomes. The outcomes are broken down into three categories, Connections, Core Competencies, and Critical and Creative Thinking. General education courses can support up to two learning outcomes (one core competency and one critical and creative thinking, or two core competencies). Up to three learning outcomes may be satisfied from one department.

LEARNING OUTCOME 1 (LO1): Students will articulate how their co-curricular experiences and their academic curriculum have shaped their personal, professional, and civic identities
REQUIREMENTS: A. Students will complete two approved experiential learning opportunities from the categories of research experiences, internships, national or international study, or

Nursing Major

RN-BSN. There are eight courses (24 credits) in the Wittenberg Nursing major:

NUR 300: Foundations and Contemporary Issues for RNs (2 credit hours) Introduction to socialization of the professional nurse with synthesis of concepts, theories, processes, issues of informatics, and models to facilitate transition into professional nursing.
NUR 301: Cultural Competency in Health Care (2) An introduction to concepts and techniques for the provision of culturally competent care within the U.S. and across global contexts.
NUR 400: Health Assessment (4) Students expand their knowledge and skills in health assessment, synthesize health assessment data in planning and providing care, and explore variations in health among clients of different age groups and cultures.
NUR 401: Evolving Concepts in Leadership and Management (4) Examines theories and strategies of leadership and management for the practice of professional nursing in relation to safety and quality improvement initiatives, and quality patient outcomes. Includes application

Interprofessional Communicator, Global Advocate, Health Promoter, Thoughtful Providers of Care). Principles of safe medication administration and dosage calculation are introduced. Emphasis is placed on utilization of a detailed health assessment to design an evolving plan of care for patients with pathophysiological variances, seen in a variety of settings. Theory 2.5, Lab 1.5, Clinical 2.0 credits.

NUR 320. Care of Patients with Psychiatric-Mental Health Needs. 4 credits. Expands upon Wittenberg's LIGHT Baccalaureate nursing roles (Leader, Interpersonal and Interprofessional Communicator, Global Advocate, Health Promoter, Thoughtful Providers of Care) as students provide care for those with M1 0 48 792.0 re W* nBT/F3 9.96 Tf 1 0 0 1 72.0 334.56 Tm 0 0 0 rg [(H)]

Prelicensure Curriculum Plan (Connections Curriculum Plan implemented Fall 2021 enrollment)
Clock hours are listed in *italics*

Year 1 Fall	CH	Year 1 Spring	CH

2

Responsibilities of ... Preceptors in a Clinical Setting (4723-5-20, OAC)

(F) The teaching assistant or preceptor providing supervision of a nursing student shall at least:

(1) Have competence in the area of clinical practice in which the teaching assistant or preceptor

only helps the department understand the Nursing student's experience but also allows the student to have deep insight into and influence the department's central workings.

Surveys. Students participate in the Nursing program improvement process by completing surveys after each course, 6-12 months after program completion, by encouraging their employers to complete surveys, and by participating in an end-of-program interview with the Director.

Student Evaluation of Teaching (SET). The University enables electronic student access to end-of-D29 0 Td 4

SECTION 3 PROGRAM POLICIES (4723-12, OAC)

Orientation

The Director of Nursing is responsible for ensuring nursing student orientation. Orientation topics include, but are not limited to the following:

a. Wittenberg Nursing's mission, program objectives, and program outcomes.

b. University resources which guide expectations of students; e.g. Student Manual, Academic Catalog,

iii. The student is responsible for all costs associated with admission requirements.

c. If students are selected and satisfy all conditions, at the end of Year 1 the student is admitted to Nursing and the student's major is changed to Nursing.

d. Students who are not selected after their first semester at Wittenberg may continue pre-nursing studies for a maximum of 24 months and participate in subsequent nursing selection opportunity if they maintain academic standards, or they may change major.

6. Students are admitted to the BSN-PP program with a defined expected graduation date (Wittenberg Four Year Graduation Guarantee) and academic catalog of record.

a. Students are required to adhere to the defined curriculum plan for the expected graduation date and academic catalog.

b. If a student's expected graduation date changes due to a student falling behind in the curriculum plan for any reason, the student will be responsible for completing the defined curriculum plan under the new Academic Catalog and new graduation date.

Drug Screen Policy

Nursing student education requires collaboration between the university and clinical agencies in order to provide quality clinical experiences. The Wittenberg Nursing program requires drug screen testing of students prior to starting clinical experiences in their facilities. Even if a clinical agency does not require a drug screen, Wittenberg nursing still requires this test as part of admission and matriculation requirements.

Additionally, the university shares an obligation with the clinical agency to provide safe patient care and to protect, to the extent reasonably possible, against unsafe care due to a student who is under the influence of drugs, other substances or alcohol while in the clinical setting.

Even if a clinical agency does not require a drug screen, Wittenberg nursing still requires this test as part of admission and matriculation requirements.)

2.

Wittenberg University drive the student. A student's failure to consent to the screening will result in immediate dismissal from thenursing program. Reasonable suspicion testing includes a witnessed urine drug test and/or breath alcohol testing.

b. Results of the drug/alcohol screen will be sent to the Director of the nursing program.

c. Students will be informed of the drug/alcohol screening results by the Director of the nursing program.

Consequences for Positive Drug or Alcohol Test, Refusal to Test, or Specimens Considered Positive.

1.

Admission Process Diagram

Process	Nursing Students
Meet with faculty during campus tour	Meeting with Director of Nursing during tour.
Athletic participation	Inform Director of Nursing.
Submit deposit	Earliest; no later than May 1. Date of deposit is a Nursing program criteria if all other factors are equal between two students.
Declare nursing major	Immediately upon deposit.
Submit prior college transcripts	Unofficial transcripts to Director immediately on declaring major. Official transcripts immediately to Registrar.
Take math and language placement tests	Earliest after deposit to facilitate academic advising.
Academic advising	Declaration of Major immediately designates Director or Nursing or designee as academic advisor.
Register for the next Term classes	Director arranges class schedule & registration.
Financial aid from external source (e.g., FAFSA, parent loans)	Useable everywhere
Financial aid from internal Wittenberg source (e.g., Provost Scholarship)	Used only at Wittenberg.
Tuition	RN-BSN: Wittenberg adult tuition. BSN Pre-licensure: Wittenberg traditional tuition.
Submit tuition payment	RN-BSN: Adult or deferred tuition. BSN Pre-licensure: Tuition payment same as other Wittenberg students.
Course locations	RN-BSN: Wittenberg. BSN Prelicensure: Wittenberg.
Student life & athletics.	RN-BSN: adult students. BSN Pre-licensure: All facets of Wittenberg student life including athletics.

Year 1

3. The student provides transcript evidence of course complomndstur hertus unae n.

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. T81.6 (nlomndlndmeennlomndlnd(s)-484 (tu)-323 (de)61.9 (n)278 t(s)-484 (ivt)-3 der-8.74 (s)-4.7 (tu)-3.3

a. Students are responsible for adhering to the university academic calendar for add and drop dates.

b. A failing grade in one nursing course results in the student being placed on probation. Students are not removed from probation until they experience another nursing course failure or until successful completion of the program.

c. A second failed nursing course results in dismissal from the program.

d. If a significant safety issue (e.g., laboratory/simulation or clinical failure) occurs the Director may elect to dismiss the student from the program.

5. Official transcripts for courses taken at other institutions must be on file at Wittenberg.

a. The student is responsible for ensuring that transcripts verifying any prerequisite course taken at another institution is on file at Wittenberg no later than the end of the first week of classes. An official transcript must be sent to the Wittenberg Registrar prior to the start of the semester.

b. If a transcript verifying any prerequisite course is not on file by this deadline, the student is required to withdraw from the course immediately.

6. Enrollment.

a. Students follow Wittenberg policies on enrollment.

b. Full-time enrollment (12-19 credits per semester) is required for students who reside in Wittenberg properties and/or participate in athletics, student employment, and Greek life.

c. Wittenberg's 4-Year graduation guarantee is conditional upon taking at least 16 credits per semester.

d. Enrolling for < 12 credit hours per semester incurs part-time tuition rates (except adult undergraduate students).

e. Enrolling for >19 credit hours per semester incurs overload tuition rates.

f. Less than full-time enrollment can affect a student's financial aid. Students are responsible for understanding their personal financial aid requirements.

7. Requirements for Satisfactory Completion of Courses

Students satisfactorily complete each nursing course by achieving an academic grade of C or higher, achieving a clinical grade of Pa.2 (de)-7 (l-0.001 r 3.614 -1.181 Td(p)7.6w)-12 (P)73.3 ( )-11.9 (S) (u)-15.2 Ses Le6

2. The student is responsible for remaining current on all requirements for participating in clinical, including but not limited to:
   a. Health insurance
   b. Liability insurance
   c. Criminal background check and fingerprinting (timeline as required by clinical agencies)
   d. Drug screen (timeline as required by clinical agencies)
   e. Immunizations
   f. TB testing
   g. American Red Cross or American Heart Association Basic Life Support for Healthcare Providers (CPR BLS certification)
   h. HIPAA, OSHA, and bloodborne pathogen training per the GDAHA Clinical Packet and/or other agency requirement
   i. All other agency and nursing program requirements

(iii) Assessing health status for the purpose of providing nursing care;

(iv) Providing health counseling and health teaching;

(v) Administering medications, treatments, and executing regimens authorized by an individual who is authorized to practice in this state and is acting within the course of the individual's professional practice;

(8) A student shall use universal and standard precautions established by Chapter 4723 of the Administrative Code;

(9) A student shall not:
(a) Engage in behavior that causes or may cause physical, verbal, mental, or emotional abuse to a patient;
(b) Engage in behavior toward a patient that may reasonably be interpreted as physical, verbal, mental, or emotional abuse.

(10) A student shall not misappropriate a patient's property or:
(a) Engage in behavior to seek or obtain personal gain at the patient's expense;
(b) Engage in behavior that may reasonably be interpreted as behavior to seek or obtain personal gain at the patient's expense;
(c) Engage in behavior that constitutes inappropriate involvement in the patient's personal relationships; or
(d) Engage in behavior that may reasonably be interpreted as inappropriate involvement in the patient's personal relationships.

For the purpose of this paragraph, the patient is always presumed incapable of giving free, full, or informed consent to the b(b)10.8 (eh)3.8 (av)4 (i)6.9 7(f)0.8 8i-1.169 Td [(o)6..9 (en)9.8 (t)6.7 (')4a. (at)6.6 (,)-7 ( )

(15)

appropriately in urgent or emergent situations; critically analyzing evidence to prioritize actions; interacting with others with compassion and sensitivity; contributing as a member of an inter professional team; and fulfilling the University's mission.

5. Essential Social/Behavioral/Emotional Skills: students must demonstrate social, behavioral, and emotional health to fully accomplish professional responsibilities. These skills include, but are not limited to monitoring and managing own emotions; demonstrating personal emotional stability; establishing respect, rapport, and therapeutic boundaries with patients and others; and negotiating interpersonal conflict. Examples include acting with honesty, integrity, and confidentiality; assuming personal responsibility and accountability for actions and errors; functioning effectively within a demanding and dynamic environment; providing emotional support to others; and exhibiting professional behavior.

6. Students must meet all occupational standards to be eligible for off-campus learning. Assessment of student occupational standards will be conducted prior to off-campus clinical learning. The assessment may be repeated upon Director or faculty request. Students who do not meet occupational standards may not attend off-campus clinical learning.
Note: Wittenberg does not have 1 (d (e)3.2 (r)1.3 (g)-4 1 vc(o of)0u)8 7 (t to.8 (.of)0u)0.5 n

Attire in Hospitals: Clinical Practice That Includes Direct Patient Care

The student uniform should be freshly laundered for each clinical experience.

- The uniform consists of black pants, a black tunic top with the Wittenberg University School of Nursing emblem embroidered on the left upper chest area, and a black cuffed long-sleeved jacket with the Wittenberg University School of Nursing emblem embroidered on the left upper chest area. Both men and women will wear this uniform. Additionally, students should ensure that the uniform fits properly and that no skin is exposed at the waist and the chest is appropriately covered when the student bends at the waist.
- A thin, plain, nude, or black long sleeve shirt may be worn under the scrub top to hide tattoos (not turtle neck).
- In addition, the black, professional, long-sleeved jacket is to be worn when in the clinical setting, but not involved in direct patient care.
- Only all black upper leather or vinyl shoes with flat rubber or other quiet soles in black or white (designed specifically for nurses) will be acceptable. Nursing shoes can also be purchased from Uniform Advantage. Black socks that cover the ankle must be worn with shoes at all times.
- Photo identification badges are to be worn on the uniform at all times for clinical practice and on the lab jacket when students are present in agencies for orientation or assessment prior to clinical practice. The photo i2.4 (o c)-178u(i2.4 (o 7 (a)-7 (a) (io)-12.1 3215 p)0.o c1d1 (i)6p (en)5F7 (wi)-7 (n)-3 (d)-3 (o)-2 (w)-4 (s)-2 (.)-2 (M)-2 (i)-2 (c)-2 (r)-2 (o)-2 (s)-2 (o)-2 (f)-2 (t)-2 (.)-2 (W)-2 (o)-2 (r)-2 (d)-2 (.)-2 (D)-2 (o)-2 (c)-2 (u)-2 (m)-2 (e)-2 (n)-2 (t)-2 (.)-2 (x)

requirements to prepare for entry into nursing classes are required and will be communicated to accepted

Appendix A. Crosswalk: Nursing Major Courses, Prior Program Objectives and Outcomes, Current Program LIGHT Outcomes, and AACN Essentials

The tables below demonstrates the expression within each BSN major course of nursing program objectives and outcomes prior to July 2017, program LIGHT outcomes since July 2017, and AACN Essentials. In July 2017 the Nursing Program Evaluation Committee supported program outcome revision.

NUR Prior Program

Appendix B. Student Evaluation of Teaching (SET) items

Appendix D. Student Evaluation of Preceptor or Clinical Instructor

Please read each question very carefully. Make sure you understand what is being asked. Use this scale and circle the number that is closest to your rating for that item. Adapted from the Student Evaluations of Educational Quality (SEQ) instrument; Marsh).	1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	Not Applicable
Learning						
1. You found the Preceptor intellectually challenging and stimulating.						
2. You learned something which you considered valuable.						
3. Your interest in the subject increased as a consequence of the Preceptor/CI.						
4. ThePreceptor/CI helped you learn and understand the immersion subject material.						
Enthusiasm						
5. Preceptor/CI was enthusiastic about the immersion.						
6. Preceptor/CI was dynamic and energetic in conducting the immersion.						
7. Preceptor/CI enhanced the immersion with the use of humor.						
8. Preceptor/CI's style of presentation held your interest during the immersion.						
Organization						

Overall
27. How did this Preceptor/CI

Please place an X in the box which represents your response.

____ High ____ Moderate ____ Manageable
Year you became an RN
Year you completed your BSN
Other colleges you attended
Did you study with another student or group? How many students? Tell us about the experience.
What were your most favorite aspects of the Wittenberg experience?
What were your least favorite aspects of the Wittenberg experience?
What suggestions do you have for improving the BSN program?
Are there any items for which you'd like to add more comments? Is there anything else that you would like us to know?

1.3.16 ES
4.18.16 ES

Appendix F.

Please place an X in the box which represents your response.	1 Excellently	2 Very well	3 Well	4 Adequately	5 Poorly	NA
What suggestions do you have for improving the BSN program?						
Are there any items for which you'd like to add more comments? Is there anything else that you would like us to know						

1.3.16 ES
4.18.16 ES
8.18.19 MB
8.8.22 MB

Appendix G. Student Orientation Checklist and Statements of Understanding

Date

Appendix I.

Connections Curriculum advising sheet. LO's on Connection Curriculum Website

Year 1 Fall	CH	Year 1 Spring	CH
Chemistry 111	4	Sociology 101	4
[redacted]			4