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Senior Theses Titles

- Anderson, Ashley # Seedy CDs?: Sex and Gender Images in the Music Industry
- Baker, Kailyn # Perceptions of Racism and Misogyny in Hip/Hop: Caring or Indifference among "Consumers"?
- Bletzer, Ashley # How Has Technology Changed the Landscape of College Dating? Cell Phones, Facebook and the World of Cyberspace
- Braziel, Desmond # Where Is Everyone Like Me? An Analysis of Retention of African American Students on a White Campus.
- Cohen, Peri # Sex Selection and Decision Making Processes: A Comparative Analysis of Two Female Populations
- Downing, Cate # Sources of Tension on a Small Liberal Arts Campus: The Relevance of Social Distance
- Dunn, Cass # Academic Elitism in the Production and Dissemination of Knowledge: The Case of Scholarly Journal Publishing
- Edwards, Dallas # Standards of Stumbling Blocks? The Functions of the State Mandated Ohio Graduation Test
- Huffman, David # Perceived Outcomes of Playing Violent Video Games: A Comparison between Adolescents and Adults
- Hyland, Sean # Players' Perceptions of Violence in Football: A Critical Analysis
- Lockhart, Kaleigh # Theatre behind Bars: Rehabilitation or Entertainment? A Case Study on Shakespeare Behind Bars
- Lynch, Matt # Perceptual Reality and Urban Renewal: Contradictions in the Goals of For-Profit and Non-Profit Organizations
- Mahsetky, Mallory # Reverse Sexism? The Portrayal of Males in Men's Contemporary Magazines
- McCurdy, Matt # What Is the Relationship between Belief and Practice? Perceptions of Religious Influences on Daily Life
- McEachran, Alyssa # Social and Religious Agendas within Religious Organizations: Dogmatism or Diversity?
- Mohr, Samantha # The Social Landscape of Suburban Poverty: Patterns and Challenges
- Nora, Nick # Parental Surveillance of Children's Video Game Playing: What Do They Know and When Do They Know it?
- Purnell, Lauren # Comparing the Social Climate at Predominantly White HBCU Colleges: I

2007-2008

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SOCI OLOGY CLUB

Popping the Wittenberg Bubble

Alcohol, Gender and Cultural Diversity: Discussions about Campus Community

Does our campus promote a drinking cul-
ture?

Does campus life promote a safe and wel-
coming environment for diverse people?

Does the Wittenberg experience prepare
students for a diverse- global community?

Place and Time : Bayley Auditorium has
been reserved for Monday November 12, 2007
with a beginning time of 5 p.m. and an end
time of 7 p.m. Purposes: To promote
discussion among students and members of
the Wittenberg community and to raise
questions of concern within a safe open

environment. This forum is a way for all at
Wittenberg to become more socially aware of
the issues and changes on the Wittenberg
campus.

Format : A discussion environment with
students, faculty staff and administration
available to each other to openly discuss issues
that have arisen on campus. This will be a
moderated discussion on the general topics of
alcohol (drinking), gender and cultural
diversity. The discussion will be moderated by
a student, Kate Downing, with direct support
from faculty members.

Attendance: We are planning for an
attendance of approximately 80 people.

Refreshments : We are looking into
supplying refreshments of pretzels, chips,
cookies, water and soda for attendees.
Funding for the refreshments is coming from
participating programs and organizations.
Currently included in funding along with
Sociology Club and Senior Staff are the Global
Studies Program and STAND.

Sponsors: Currently this event is being
sponsored by the Sociology Club, in
conjunction with Senior Staff.

The North Central Sociological Association is pleased to announce its annual competitor

1. Graduate Student Division
2. Undergraduate Division (open to all students at 2-year and 4-year colleges, uni

- Up to three awards will be given to winners in each category. Winners will receive a certificate in recog
- Undergraduate division winners will receive a reimbursement of up to \$100 for the NCSA annual meeting March 27-29, 2008 in Cincinnati, OH.
- In the graduate division, the monetary award for reimbursement of expenses during March 27-29, 2008 in Cincinnati, OH will be distributed as follows: first place receives \$150, second place receives \$125, and third place receives \$100. Only one first place winner in the graduate division will be honored with the John Swidler Award and the winner's paper will be considered for publication in the Journal of Applied Social Psychology.
- Co-authored or multiple authored winners will share the specified monetary award.
- All award winners will be honored at a special time during the annual meeting (

1. The maximum length of a paper is 5000 words (approximately 18-20 pages) and an abstract must also be included.
2. The title page must include the author's name, division (graduate or undergraduate), email address, and the name, address, and telephone number of the student.
3. Papers with multiple authors will be considered provided that all authors are students.
4. Only papers written while the author(s) was a student are eligible for consideration.
5. The contestant must submit four hard copies and three electronic copies.
6. Winners are expected to present their papers at the 2008 annual meeting in Cincinnati, OH.
7. All papers submitted by graduate students will be automatically included in the NCSA proceedings.
8. Undergraduate students are encouraged to submit a copy of their papers to the regular program.
9. For information, please contact Fayyaz Hussain at (513) 353-8964 or e-mail at fhussain@ncsaonline.org.
10. For information on NCSA, please visit <http://ncsaonline.org>.

A panel of judges will blind the judge papers. The judges will employ conventional scholarly criteria for evaluation: originality, theoretical development, theoretical application, methodological application, discussion/finding. The graduate student paper award will also be reviewed for its potential for publication in a peer-reviewed journal. The award is not given to papers that are right not to award any or all prizes in a division. Science quality papers of sufficient number.

Please submit entries by

to: Fayyaz Hussain, chair
Student Paper Awards Committee (18-20 pages).

Sociology Web Page

Links of Interest

<http://www4.wittenberg.edu/academics/soci/links/>

At this link, there are four search engines for looking at graduate schools. For example, if you are interested in a graduate program in Conflict Resolution, Mediation and Peace Studies, go to the Peterson Guide, click search for program, masters degree or doctoral degree, and it will list graduate schools. You can do the same for Criminology, Cultural Studies, and so on. Each of the four search engines has its virtues. Try each of them.

Sociology Colloquium Wednesday, November 28, 4 PM



Robert Bellah and 'The Simpsons': A Deep Critique of Habits of the Heart from the Viewpoint of Popular Culture

Professor Keith Doubt

205 Carnegie

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CONGRATULATIONS!!!

Krissie Wells and Professor Alan McEvoy

They have published an article entitled "The Prison Rape Elimination Act Reconsidered." The article appears in the November 2007 issue of the *Sexual Assault Report*.

Wittenberg Faculty Research Fund Board Student Grants

[Consider applying for a Wittenberg Grant to Support Your Student Research](#)

[Visit this Web Page for More Information](#)

<http://www4.wittenberg.edu/academics/frfb/eligibility.html>

Student Projects

Since these are competitive programs, students submitting proposals must demonstrate a high degree of previous academic success and appropriate preparation for the type of research being proposed. These qualifications might include, but would not be limited to, GPA, relevant coursework, preliminary research, faculty assessment, etc. Students applying for grants should consult with appropriate faculty members to obtain approval of the research project before drafting a proposal.

Students (with faculty guidance and collaboration) may apply for two types of research funding from the Board:

- Student Project Grants - \$250
These grants provide funds for reimbursement of supply costs, travel and other incidental research costs for students pursuing projects during the fall or spring semester.
- Summer Research Grants - \$2350(\$2100 student stipend, \$250 supplies, \$500 faculty supervisor stipend)
These grants support ambitious summer research projects. The Board expects the research to result in written work, exhibition, public presentation, or performance. This program is competitive, so only a limited number of summer stipends will be awarded. These research experiences do not carry academic credit, and they are considered to be the equivalent of a fulltime summer academic load. However, subsequent related work may be awarded credit at the discretion of the student 's department. Preference will be given to students of junior class standing. Graduating seniors are not eligible for summer stipends.

Funding Cycles

- March 1 Student Summer Research Grant Deadline
- April 15 Student Project Grant Deadline (for fall research)

REQUIREMENTS FOR THE MINOR IN SOCIOLOGY

REVISED SPRING 2007

The sociology minor is comprised of Sociology 101 and 16 additional hours in sociology courses. Eight of these 16 hours must be at the 300 or 400 level. Sociology 490 and 491 can be used toward the minor only with Departmental approval.

SOCI 101. Introduction to Sociology " " " _____

Sixteen hours selected from the following:

110 Cultural Anthropology" " " " _____

201 Topics in Sociology/Anthropology" " " " _____

203 Sociology of Education" " " " _____

210 Sociology of Family" " " " _____

230 Welfare and Human Services" " " " _____

245 Gender and Society" " " " _____

250 Sociology of Deviance" " " " _____

270 Sociology of Minority Groups" " " " _____

Lutheran Volunteer Corps

Lutheran Volunteer Corps is a year-long national volunteer program for young adults seeking to live out their faith, social justice, and peace and justice commitments. V

These national organizations in the United States They will be involved in various projects, including: social and political advocacy, community organizing, education and adult learning in the United States. LVC is an independent organization a member of the Lutheran Council in the United States of America, and an affiliate of the Evangelical Lutheran Church in America (ELCA).

Statement of Vision for the Lutheran Volunteer Corps

In the Gospel of Jesus Christ the Lutheran Volunteer Corps exists to serve, to love, and to live.

We believe that caring for the earth and living in freedom and justice in the human presence are God's call to all ("Peace and Justice") in the world. We seek to call people to living congregations and organizations which bear this call.

We believe that integrating faith and action is essential to living a full life. Living in a world of peace and justice is a global commitment. We pledge to preach the Gospel, to live simply, and to share.

We believe that living life in the world is a call to live in the life and teachings of Jesus Christ. We are called to accept and affirm diversity in our relationships and living peacefully with all.

We believe that participation in the Lutheran Volunteer Corps is a life-giving and leadership in the Church. We pledge to the Church as a source of freedom and justice.

<http://www.lutheranvolunteer.org/>